

北海道大学シラバス

<p>■ ■ 科目名</p> <p>大学院共通授業科目（一般科目）：複合領域</p>					
<p>■ ■ 講義題目</p> <p>大学院生のための大学教員養成（PFF）講座</p>					
<p>■ ■ 責任教員（所属）</p> <p>山本 堅一(高等教育推進機構)</p>					
<p>■ ■ 担当教員（所属）</p> <p>山本 堅一(高等教育推進機構) 細川 敏幸(高等教育推進機構) 山田 邦雅(高等教育推進機構)</p>					
■ ■ 科目種別	大学院共通授業科目			■ ■ 他学部履修等の可否	可
■ ■ 開講年度	2017	■ ■ 期間	1 学期（夏ターム）	■ ■ 時間割番号	101578
■ ■ 授業形態	演習	■ ■ 単位数	2	■ ■ 対象年次	～
■ ■ 対象学科・クラス				■ ■ 補足事項	
■ ■ ナンバリングコード	IGS_IDS 9211				
■ ■ 大分類コード	■ ■ 大分類名称				
IGS_IDS	大学院共通授業科目（複合領域）				
■ ■ レベルコード	■ ■ レベル				
9	その他（海外への留学を内容とするものなど、レベル分けが出来ない科目）				
■ ■ 中分類コード	■ ■ 中分類名称				
2	キャリアマネジメント				
■ ■ 小分類コード	■ ■ 小分類名称				
1	キャリア開発				
■ ■ 言語コード	■ ■ 言語				
1	英語で行う授業				

■ ■ キーワード

Teaching Fellows, Teaching Skills, Syllabi, Grading Rubrics, Academic Writing

■ ■ 授業の目標

To enable graduate students of any discipline to obtain basic skills and knowledge to manage education and research through effective English communication skills as a foundation for those considering a career in teaching at the university level. This workshop will introduce teaching and writing skills by the renowned instructors from UC-Berkeley and

introduce their Preparing Future Faculty (PFF) program.

到達目標

1. Obtain knowledge and skills in teaching as preparation for teaching at the university level.
2. Obtain knowledge and skills as a Teaching Assistant.
3. Obtain skills to write and edit proposals and essays for academic journals and job applications.
4. Obtain knowledge and skills for giving academic presentations, participating in discussions, and giving peer reviews in English.
5. Acquire the ability to explain the tasks of academic professions.
6. Obtain knowledge and skills as an international, academic professional.

授業計画

1. Opening: Keynote Speech and Introduction
2. Basics of Teaching
3. Basics of Academic Writing
4. Designing Course Syllabi and Learning Objectives
5. Writing and Submitting Conference Proposals
6. Submitting Articles to International Journals
7. Creating and Using Grading Rubrics
8. Teaching Large Courses
9. Writing Abstracts
10. Professional Standards and Ethics in Teaching
11. Editing and Revising Writing
12. PFF Review
13. Student Presentations 1
14. Student Presentations 2
15. Closing: "Teaching Fellow" at Hokkaido University + Summary

準備学習(予習・復習)等の内容と分量

Preparation for oral presentations and essay writing. Your actual workload (in-class / at-home) will be approximately 90 hours before/during/after the course.

成績評価の基準と方法

Your grade for this course will be based on the following:

1. Class Contribution (33.3%): Attendance and active participation in each workshop. This includes participation in large- and small-group activities; teamwork and collegiality; and helping each other learn through peer feedback and scholarly exchange.
2. Course Work (33.3%): Completion of assignments between sessions and use of resources such as tutorial support and instructor office hours.
3. Final Project and Presentation (33.3%): Written and oral presentations to help you apply and synthesize what you have learned in the workshops. Details will be provided.

テキスト・教科書

No textbook required. Handouts will be distributed.

講義指定図書

[プロフェッショナル・ディベロップメントー大学教員・TA研修の国際比較 / 安藤厚・細川敏幸・山岸みどり・小笠原正明編著: 北海道大学出版会, 2012, ISBN:978-4-8329-6761-8](#)

[TA実践ガイドブック / 小笠原・西森・瀬名波編著: 玉川大学出版部, 2006, ISBN:4472403366](#)

参照ホームページ

<http://hokkaidosummerinstitute.oia.hokudai.ac.jp/courses/CourseDetail=G071>

■ ■ 研究室のホームページ

<https://ctl.high.hokudai.ac.jp/>

■ ■ 備考

This is an intensive course and will be held during September, 2017.

- TOEFL 500+ is advised.
- Number of students to be accepted is 30. Participants will be chosen by lottery if the number of applicants exceeds the limit.

■ ■ 更新日時

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